



RIGHT AT
SCHOOL



**INSPIRE A LOVE
OF LEARNING,
SUPPORT SCHOOLS,
AND GIVE PARENTS
PEACE OF MIND**



IMPACT REPORT - UPDATED FOR 2025

CREATING LIFELONG JOY & **IMPACT**

Since its founding in 2010, Right At School has established a proven track record of high-quality partnerships with school districts of all shapes and sizes.

Bringing exceptional and affordable out-of-school time (OST) programs to over 60,000 students in 1,000 schools, Right At School helps districts raise academic and social performance, close achievement gaps, and expand access to enriching childcare all year long.



**RIGHT AT SCHOOL BELIEVES EVERY CHILD SHOULD HAVE ACCESS TO
WORLD-CLASS OUT-OF-SCHOOL TIME PROGRAMS 365 DAYS A YEAR.**



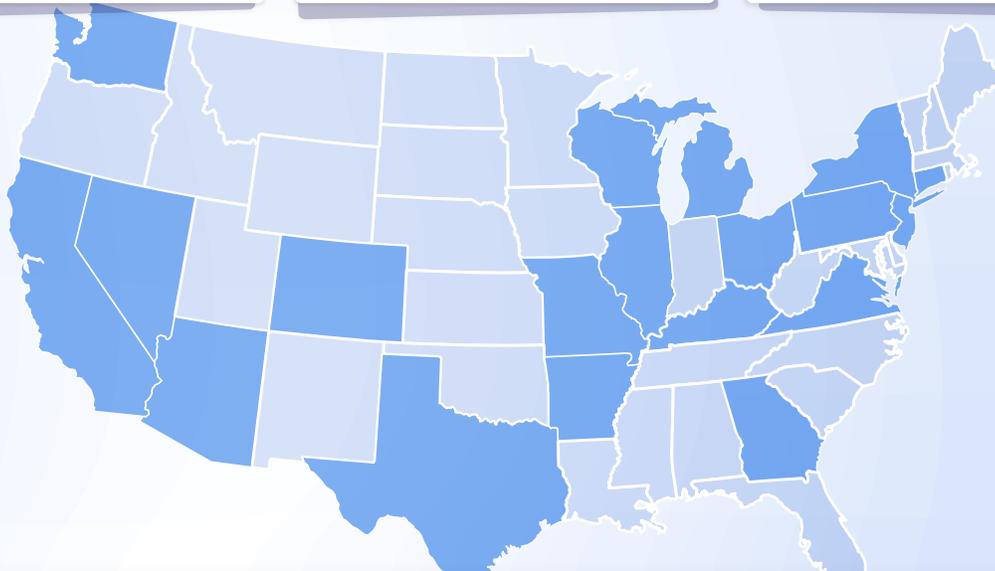


RIGHT AT SCHOOL'S **REACH** IN 2025

Schools
1,000+

School Districts
195+

Educators
4,500+



RIGHT AT SCHOOL **BY PROGRAM**

59,000+

students in **After School**
programs

13,000+

students in **Summer Camp**
programs

5,000+

students in **Specialty Club**
programs

17,500+

students in **Recess**
programs

3,900+

students in **Winter/Spring**
Break programs

5,000+

students receiving
Subsidy Support for
enrollment

11,500+

students enrolled in
California ELOP programs
with RAS

A CLOSER LOOK AT RIGHT AT SCHOOL'S **IMPACT...**

Right At School's innovative approach to out-of-school time programs enriches student learning through engaging, hands-on activities that foster creativity, confidence, and social growth. Year-round programs support working families by providing safe, affordable care while complementing school-day learning and break-time enrichment. Partnering with districts nationwide, Right At School empowers students to explore new interests and develop lifelong skills.

The data in the following pages highlight Right At School's measurable impact in partner learning communities.



STUDENT IMPACT: PERSONAL GROWTH

In Fall/Winter 2025, students were asked to self-reflect on three key aspects of attending Right At School's after school programs.

93%

"I enjoy coming to
Right At School"

95%

"I feel safe at
Right At School"

85%

"I learned new skills
at Right At School"

Source: Study comprising 300 Right At School students conducted by Right At School in Fall/Winter 2024-2025.



STUDENT IMPACT: DEVELOPING LIFELONG JOY

Leveraging the [Developmental Assets Profile](#) by the Search Institute, Right At School measured student gains in several key areas of social development over the course of a school year.

Positive Values

+64%

gain in students exhibiting behaviors aligned to positive values.

Feeling Empowered

+35%

gain in students feeling empowered.

Positive Social Skills

+20%

gain in students exhibiting positive social skills.

Commitment to Learning

+20%

gain in students exhibiting commitment to learning.

Understanding Expectations

+19%

gain in students understanding boundaries and expectations.

Positive Identity

+14%

gain in students reporting feeling a positive identity.

Source: Dunlap, Illinois and Germantown, Illinois school districts. Developmental Assets Profile from Searchinstitute.org measuring social-emotional learning outcomes of Right Club students across each school year. (2014-15, 2015-16)



These results not only underscore the transformative power of Right At School's programs on childrens' social development but also reinforce a strong commitment to fostering environments in which students can thrive academically, socially, and personally.

FAMILY IMPACT: **POSITIVE ENGAGEMENT**

Every year, parents and guardians share feedback on Right At School's performance to their expectations.

88%

say their child enjoys attending Right At School always or most of the time.

95%

say Right At School's educators and staff meet or exceed expectations.

95%

say their child experiences joy in Right At School.

96%

say Right At School's safety meets or exceeds expectations.

89%

say Right At School's homework support meets or exceeds expectations.

91%

say Right At School's Disguised Learning™ activities meet or exceed expectations.

Source: Fall 2024 parent and guardian satisfaction survey, 11,083 respondents.

JUNIOR EDUCATOR PROGRAM

Through the Junior Educator program, 3rd-6th grade students are provided an opportunity to become peer leaders. Mentored by highly trained and experienced staff, they learn to plan, organize, and lead program activities, service-learning projects, and team-building activities.

In doing so, Junior Educators learn valuable leadership skills, improve their self-confidence, and act as role models and mentors for our younger students.



COMMUNITY IMPACT: RIGHT CLUB GIVES BACK

“**Right Club Gives Back**” is a key component of Right At School’s programs — one in which students plan and launch service projects based on their own interests, including collecting socks for homeless shelter residents, making cards for a community nursing home, and sending messages of appreciation to firefighters in Los Angeles.



RIGHT CLUB GIVES BACK

Right At School’s involvement in charitable activities has significantly impacted communities nationwide, teaching students valuable lessons in empathy, organization, and the importance of giving back.

Right Club Gives Back is an initiative that expands on Right At School’s core mission by actively involving students in community service and philanthropy. This is designed to complement existing curriculum by fostering a sense of social responsibility and civic engagement among students.

Recently, Right Club’s involvement in the San Diego Food Drive made a notable impact, collecting hundreds of pounds of food to help local families. This effort not only showcased community collaboration but also taught students valuable lessons. The success of the San Diego Food Drive highlights the powerful outcomes of collective community action.

A PARENT'S STORY: **FINDING COMMUNITY WITH RIGHT AT SCHOOL**

By Morgan Singleton, Right At School Parent

As a first-grader in a school district away from home taking primarily online courses, my son Trey faced the challenges of being a virtual student while my wife and I managed our careers in education. When it became clear that Trey needed a community closer to home, we moved him back to Menifee, CA hoping to foster friendships and a sense of belonging.

When Trey transitioned back to in-person classes, we found ourselves in need of a reliable after school program that could accommodate our schedules and provide Trey with a nurturing environment. That's when we found Right At School.

Right At School came highly recommended by fellow parents, and it proved to be the perfect fit for Trey and for us. As educators ourselves, my wife and I have early morning starts and late afternoon commitments, making it crucial to have a dependable resource to look after Trey. Right At School has been that and so much more.

Trey's afternoons at Right At School are a blend of fun, learning, and personal growth. His favorite pastime? Playing outdoor games like four square and handball with his school friends. But it's not just play; Right At School has helped Trey embrace his role as a Junior Educator, where he assists younger students with their homework. This responsibility has not only boosted his confidence but has instilled a sense of leadership in him.

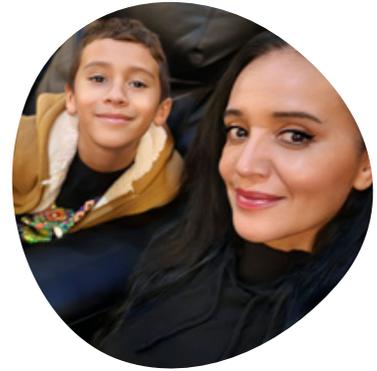
For us as parents, one of the standout features of Right At School is its flexibility. My commitments as a school board member often require travel, leaving my wife to manage her career and Trey's logistics alone. Right At School's accommodating schedule, especially their early drop-off option, has been a lifesaver.

The communication from Right At School's staff is another aspect we've come to greatly value. They keep us updated on Trey's daily activities and are quick to share any concerns, which fosters a transparent and trusting relationship. A recent incident where Trey faced a small disciplinary issue was handled with such care that it turned into a positive learning experience for him, reinforcing the values we teach at home about learning from mistakes.

For any parent considering after school options, Right At School is exemplary not just for its convenience but for how it contributes to your child's overall growth. The peace of mind that comes from knowing your child is safe, learning, and having fun is immeasurable.



A PARENT'S STORY: PEACE OF MIND AND A SENSE OF BELONGING



LIDIA & CALEB MARTINEZ
Yuma, AZ

By Lidia Martinez, Right At School Parent

My son, Caleb, and I came to Yuma, Arizona when he was 11 months old. We moved back home to Las Vegas to be with family during the COVID-19 pandemic, then returned to Yuma when he was in the middle of second grade.

When I looked online for childcare, I saw that Right At School offered a before and after school program at Caleb's new school. I was excited about that. I'm a single parent, I don't have family here who can help, so finding a program that was on-site at school was perfect for us.

In the beginning, Caleb struggled a little. The move was hard on him, and it was challenging being at a new school. I usually drop him off between 6:30 and 7:30 in the morning and then pick him up right before 6:00 pm. He was used to doing what he wanted at home and didn't want to join in the after school activities. Now he loves it!

One thing that helped a lot was that Caleb made friends at Right At School. At home, it's just him and me, so this gives him time to play with other kids and socialize. He likes all the fun things they do, and he likes the staff and enjoys being there.

I like the fact that I don't have to worry. I'm extremely busy every day, and there's a lot on my plate. Not having to worry about Caleb's safety and if he's okay makes everything so much better. I can focus at work and go about my day. That peace of mind is huge for me.

The Right At School staff are great. When I walk in to say hi, everyone is in such good spirits. They communicate with me all the time about everything, which is awesome. I know that if something were to happen, I would get a call or text right away. But I don't worry about that because I know Caleb is in good hands, and he's having fun. Other families I've talked to say the same thing. I've heard nothing but good things from everyone.

Yuma now feels like home in the sense that Caleb loves going to school here. He feels a sense of belonging, and it's because of Right At School. It's like a family atmosphere. He feels very secure there — and if he wasn't, he's the kind of kid who would let me know right away.

I would encourage parents, especially single parents, to utilize Right At School because this is the perfect program for you and your kids. It can be hard trying to figure out what to do with your child when you're at work. When Caleb was going to daycare, I'd have to go pick him up after school and drop him off somewhere else, and that took a lot of time away from work. With Right At School, your child stays at school, so you don't have to worry about that. You can stay at work and do your job.

Not having to worry about anything? I don't know how you can put a price on that. For us, it's been wonderful.

DISTRICT IMPACT: SOUTH RIVER SCHOOL DISTRICT SOUTH RIVER, NJ

When Dr. Sylvia Zircher became superintendent in 2017, she sought a new kind of after school program that would enhance the school day with consistent activities, homework support, and healthy socialization. The program's homework support is a key benefit for working parents, ensuring children complete assignments before going home.

Initially, parents were hesitant about the transition from the previous childcare provider. However, Right At School's involvement in school events and parent outreach helped build trust. The program, serving pre-K to 8th grade, integrates Disguised Learning™, aligning with state standards in literacy, math, science, social studies, arts, fitness, and service learning. Additionally, Durable Skills components are emphasized through collaborative activities.

Right At School also partners with the district for a summer program, blending camp-style fun with academic support.

Since implementation, enrollment has increased by 24%, with over 25% of families using subsidies for affordability. Parents appreciate the safe, structured environment, and survey feedback is consistently positive. The program has become an integral support system, contributing to students' well-being and academic success.

DISTRICT DATA

- 4 schools
- Grades preK-12
- 2,300 students
- www.sravernj.org



52%	Free/reduced lunch
0.1%	American Indian or Alaska Native
2.3%	Asian
6.5%	Black
41.2%	Hispanic/Latino
0.1%	Native Hawaiian or other Pacific Islander
46.9%	White
2.9%	Two or more races

“

“They understand the needs and priorities of our community. Having a partner who understands what you want for your kids and what is important to you as a school district sets you up for success.”

— Dr. Sylvia Zircher, Superintendent, South River School District



SCHOOL IMPACT: WYNCOTE ELEMENTARY CHELTENHAM SCHOOL DISTRICT, PA

In 2021, Wyncote Elementary School in Cheltenham School District (CSD) transitioned from its district-run after school program, C.L.A.S.P., to Right At School for before and after school care. Initially, parents worried about losing the program's close-knit environment, but Right At School eased concerns by hiring former C.L.A.S.P. staff and building strong relationships.

Four years later, and according to Principal Jim Taylor, parents now consider Right At School their child's favorite part of the day, highlighting its success in fostering a supportive and enriching experience for all students.

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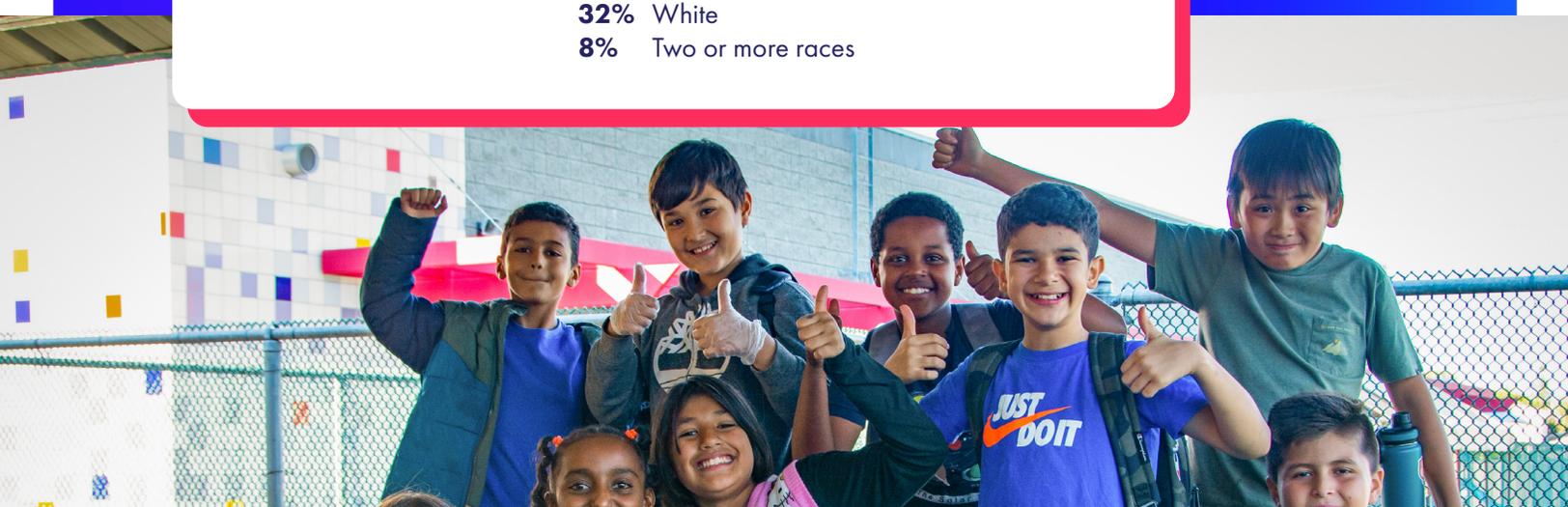
Right At School provides a safe space for children and a structure and schedule that works well for our population. It addresses the whole child, which is very important to our district mission.”

— Jim Taylor, principal of Wyncote Elementary.

CSD CHELTENHAM
SCHOOL DISTRICT

SCHOOL DATA & DEMOGRAPHICS

- Grades K-4
 - 380 students
 - www.cheltenham.org/WE
- | | |
|-----|---|
| 5% | Asian |
| 47% | Black |
| 8% | Hispanic |
| <1% | Native American |
| <1% | Native Hawaiian or other Pacific Islander |
| 32% | White |
| 8% | Two or more races |



RIGHT AT SCHOOL STAFF: THE HEART OF RAS



Right At School's highly trained staff are active members of the local community & inclusive to all students.

By hiring local and seeking out candidates who have strong ties to school and community, Right At School staff represent the diversity and uniqueness of every school in which they serve.

“

What I love the most about RAS is how much heart everyone puts into what they do and how much we care about each other. I feel truly a part of something special!”

— ANNA DYROFF, AREA MANAGER
WISEBURN UNIFIED SCHOOL DISTRICT (CA)



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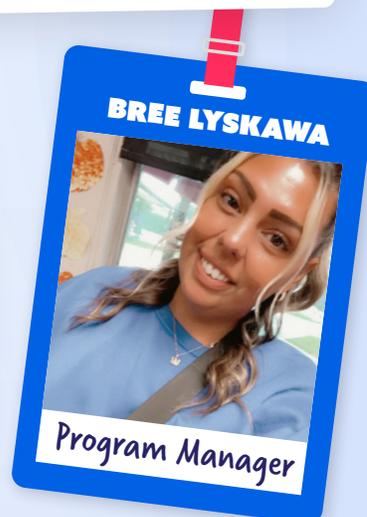
Being an educator is truly amazing. I could not see myself doing anything else in this world than what I'm doing now.”

— TINA MUNN, EDUCATOR
SOMERVILLE PUBLIC SCHOOLS (NJ)

“

I enjoy collaborating with my fellow colleagues, as well as getting to know all the families that we serve year after year. Watching students grow from Tk-5th has been one of the most exciting things.”

— BREE LYSKAWA, PROGRAM MANAGER
ARCADIA UNIFIED SCHOOL DISTRICT (CA)





WHAT PARENTS ARE SAYING ABOUT RIGHT AT SCHOOL...

“ The staff is wonderful! They have gone out of their way to make sure my child was feeling comfortable and having fun. It’s nice to be able to go to work and not worry. Again great staff great program.”

— PARENT, SOUTH RIVER, NJ

“ I enjoy the opportunity for my daughter to have a safe & fun place to engage other students, and to be social. The staff are very upbeat, we love that, it makes all the difference when the staff enjoy what they’re doing. It shines through their work.”

— PARENT, MESQUITE, TX

WHAT SCHOOL & DISTRICT LEADERS ARE SAYING...

“ Right At School worked very hard to make that face-to-face connection with parents and with our school, which was very helpful. They’re always accessible. They’re part of our community now.”

— PRINCIPAL JANINE ROZYCKI
RIDGE ELEMENTARY SCHOOL, NY

“ Any time you start something new, there are headaches and frustrations, but we have not experienced that with Right At School. Not one complaint has come across my desk. Everyone loves it.”

— PAUL OTTEN, SUPERINTENDENT
BEAVERCREEK CITY SCHOOLS, OH

“ Each building principal has developed a wonderful rapport and genuine respect with the Right At School staff in their building. The quality of the staff is second to none.”

— JOSEPH J. ANNIBALE, ASSISTANT SUPERINTENDENT OF SCHOOLS
HAZLET TOWNSHIP SCHOOL DISTRICT, NJ



THE FUTURE OF RAS LOOKING FORWARD

“As Right At School continues to grow and evolve, our unwavering commitment to inspiring a love of learning, supporting schools, and giving parents peace of mind remains at the heart of everything we do. Our roadmap for the future is ambitious, focused on serving more students, enhancing our programs, and deepening our impact.”

— LETTA SIMON, CEO



Here's what lies ahead:

+ SERVE MORE COMMUNITIES

To increase access to high-quality after school care, Right At School plans to extend our programs to more states and school districts, focusing on underserved communities. Over the next few years, we aim to significantly expand our impact.

+ INNOVATE LEARNING & CURRICULUM

Developing new STEAM modules will be a key focus. These modules, along with integrated problem-based learning tasks, are designed to strengthen critical language arts, mathematics, and science skills through engaging, play-based learning.

+ DEEPEN PARTNERSHIPS

By improving our collaborations with educational organizations, local communities, and industry partners, we can offer a wider range of resources, expertise, and opportunities to our students, families, and our very own educators.

+ CONTINUE TO LEAD IN ACCESSIBILITY & INCLUSION

Right At School is taking steps to improve the affordability and accessibility of our programs, aiming to ensure that every child has the chance to participate, regardless of their family's financial situation.

Partner with Right At School

For more information, visit our website or contact us. Your partnership is invaluable as we work towards a future where every child has access to enriching, educational, and fun out-of-school time experiences all year long.

[RAS.NEWS/IMPACT](https://ras.news/impact)