



Right At School Early Learning

Your District-Aligned Kindergarten Preparation

Program Philosophy:

Right At School Early Learning is a Kindergarten preparedness program which meets and exceeds standards for early learning, while intentionally aligning to your District Kindergarten readiness standards and methods to best prepare your incoming elementary students. Utilizing the latest research in brain development and understanding the impact early education has upon a child's future success, our Early Learning Center fosters a child's social emotional wellbeing with a comprehensive curriculum that builds upon children's natural enthusiasm and curiosity. With a hands-on approach to learning, our program creates a language rich environment which values investigation and inquiry, giving children the tools necessary to be problem solvers, innovators, visionaries, and spirited learners. We facilitate learning through interdisciplinary discovery and exploration, all while promoting peer socialization and appreciation of our diverse world. We patiently nurture students with respect and positive guidance, and we partner closely with parents, knowing this is the most effective avenue for effectively supporting children as they navigate their important early years.

Approach and Environment:

Our Educators

Our staff has been chosen not only for their knowledge of child development and developmentally appropriate practices, but most importantly for their love for and commitment to early education. Staff are well trained on best practices, safety, and state regulations. Our staff spends time each day in preparation of activities that promote the best opportunities for not only the class, but for each child individually.



The Learning Environment

Our space has been intentionally designed to foster optimal preschool learning. Engaging centers, varied learning materials, accessible supplies, calming colors, age appropriate furniture, etc. all encourage exploration and independence and are part of our strategy for children's success.

Positive Child Guidance

Preschoolers are learning how to ask for what they need, manage their emotions, negotiate social interactions, and much more. With our patient and caring approach to guiding children, as well as our reliable daily routines and consistent classroom guidelines, we support children on the path towards self-regulation. We help them recognize and acknowledge emotions, promote peaceful peer conflict resolution, and see natural consequences for choices that help set them up for later school-age success.

Family Engagement

We honor the family as the child's first and most influential educator. To provide the best education possible for our young learners, we take the time to know, understand, and engage our families in activities. With a variety of opportunities for family participation, children experience the positive impact collaboration and cooperation have upon learning.

Daily Schedule:



Curriculum Components:

Weekly Focus

Each week, we focus on a preschool theme that ignites children's enthusiasm and curiosity for learning. Throughout the week, children engage in exciting hands-on activities that support cognitive, social, and skill development across all areas of learning.

Workshops

Workshops focus on skills in a specific area, including Literacy, Science, Math, Dramatic Play, Art, Building, and Sensory Development. With our hands-on approach to learning, children choose to spend time at various workshops on a daily basis. Workshops are developed to attract preschooler interest and promote imagination, while supporting kindergarten readiness skills.



Project-Based Learning

Our curriculum includes the use of project-based learning. We understand that allowing children to learn about what interests them, and providing opportunity to design their own learning through planning, discovery, and experimentation stimulates a love of learning. Project-based learning is also supported as a developmentally appropriate vehicle for promoting Kindergarten readiness. Our enticing daily projects offer a wide array of activities. Games, collaborative works of art, scientific experimentation, and imaginative play are all part of this dynamic curriculum component.



Literacy Development

Early literacy development is paramount to school success. Our print-rich environment is designed to ignite children’s interest in the written word. Using a variety of modalities and activities, such as read-aloud and authentic writing, we promote rhyming, alphabet recognition, phonological awareness, and written expression, which all lead to emergent reading and writing skills.

S.T.E.A.M.

In our Early Learning Center, we promote 21st Century learning by integrating Science, Technology, Engineering, the Arts, and Mathematics into daily learning.

Artistic Development

We see the value to our young learners in experiencing artistic processes and expose our students to varied forms of artistic expression.



Passport to a World of Friends

Our unique program nurtures a cultural awareness and an appreciation of diversity. As we “travel” the world, we celebrate all that makes us unique, while also developing an awareness that we share many commonalities.



Music and Movement

Children learn best when they are not only active, but actively engaged. Our program provides exposure to many genres of music and provides children the opportunity to express themselves, build confidence, and strengthen and develop fine and gross motor movements.

Social Emotional Development

We nourish the healthy development of children’s social emotional wellbeing in all we do. With an intentional approach to acknowledging preschool emotions, we help develop a spirit of social inclusion, acceptance, and empathy, all while developing personal responsibility and a positive community for learning.

Outdoor Play

Research indicates that time in nature is extremely valuable to a child’s early development. Outdoor time promotes social emotional development and provides opportunity for active and imaginative play among friends. Spending time also outside increases gross motor development and has a natural calming impact upon children, so it is part of the daily routine weather permitting. When weather is inclement, gross motor play is facilitated indoors.



Morning and Afternoon Snack

Each day, children are nourished with a healthy snack comprised of two food groups. Snack time offers children the opportunity to self-serve, refuel their bodies, and promotes community. Morning snack is a group activity, while an afternoon snack will be available for children on a self-serve basis, which promotes self-help skills.

Lunch and Quiet Time

We enjoy lunch as a community, promoting mindful eating and community socialization. A good nutritious lunch is important to children’s optimum learning and health. Additionally, time for quiet offers children needing a nap the rest they need. For those children not needing to sleep, a wide array of quiet activities are available to sustain interest while still providing much needed downtime in the course of an active day.

For more information, www.rightatschool.com